

Child Development Services Resource & Referral

Early Care and Education
Recruitment & Training Program

First 5 Placer Learning Conversation September 13, 2006



Introduction

This is a three-year commitment (2004-2007) from First 5
Placer to support the Placer County Office of Education
(PCOE) Child Development Services. PCOE Child
Development Services will continue the provider recruitment
and training program. Within this contract PCOE Child
Development Services will also assist and train recruits in
various aspects of licensure requirements, environment
assessment, and program planning. This agreement will be
renewed annually based on satisfactory completion of outcomes.



Outcomes

Outcome #1

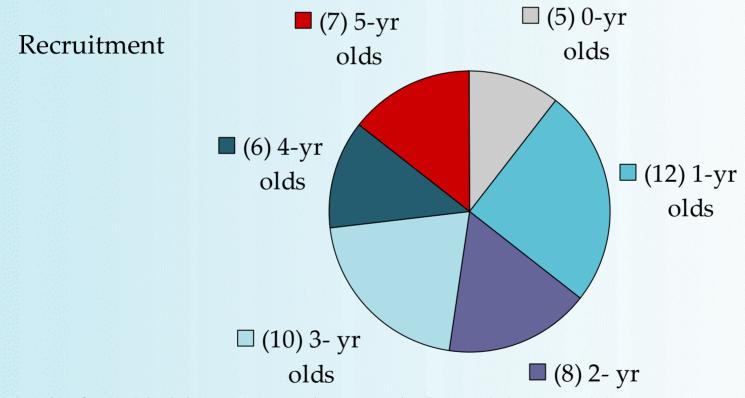
• All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Outcome #2

• All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



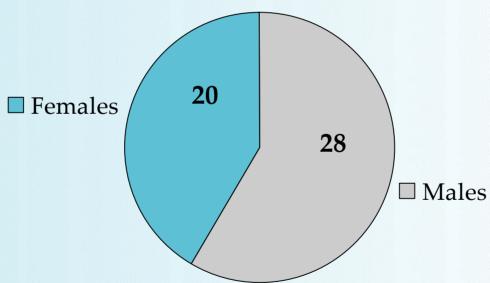
Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



Total of 48 Children Served Directly by PCOE olds *As of January 13, 2006 – June 30, 2006* (a total of 77 children were served for July 1, 2005 – June 30, 2006)

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Recruitment

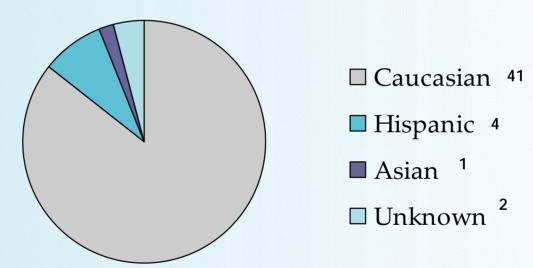


20 Females / 28 Males As of January 13, 2006 – June 30, 2006

(a total of 37 females and 40 males were served for July 1, 2005 – June 30, 2006)

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Recruitment



January 13, 2006 – June 30, 2006

Total of 41 Caucasian Children Served

Total of 4 Hispanic Children Served

Total of 1 Asian Child Served

Total of 2 Unknown Children Served

Provider Zip Code Demographic Information

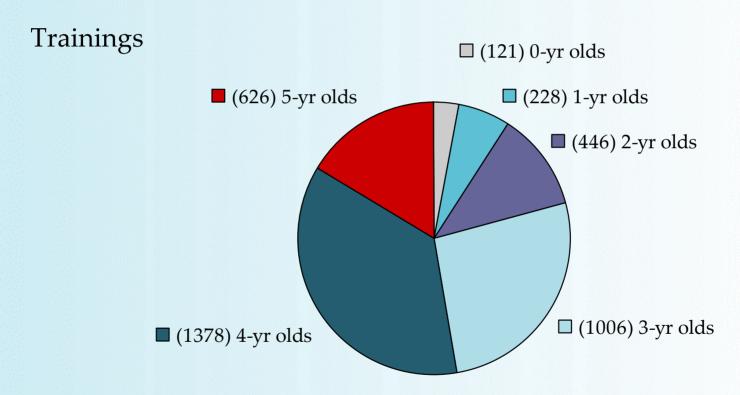
Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Recruitment



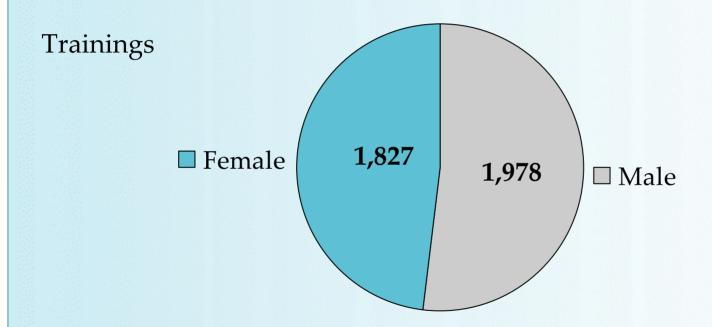
13 Providers Recruited by Zip Code from January 13, 2006 – June 30, 2006

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



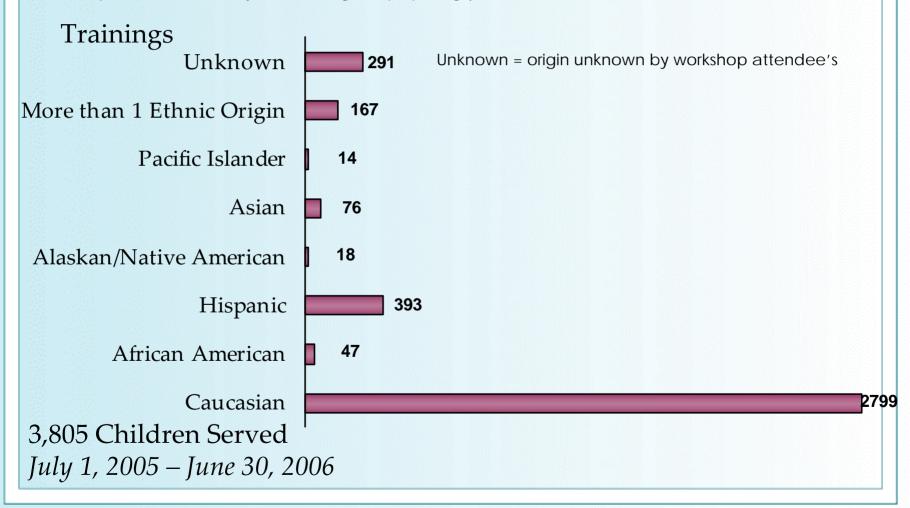
Total of 3,805 Children Served Through Child Care Provider Training by PCOE *July 1, 2005 – June 30, 2006*

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



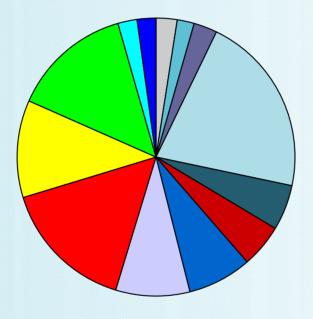
Total of 3,805 Children Served Through Child Care Provider's Training by PCOE *July 1, 2005 – June 30, 2006*

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



Training/Attendee Demographic Information

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



*Other:

Dutch Flat Applegate Incline Village Orangevale Meadow Vista Weimar Sheridan Elk Grove Newcastle Penryn Elverta Wheatland Nevada City Antelope

- □ Other* (16%)
- Colfax (1%)
- Foresthill (2%)
- ☐ Auburn (21%)
- Rocklin (5%)
- Central Roseville (5%)
- Stanford Ranch (1%)
- □ Not Listed (6%)
- Lincoln (15%)
- □ N. Roseville (11%)
- W. Roseville (13%)
- Loomis (2%)
- ☐ Granite Bay (2%)

564 Workshop Attendees (unduplicated) January 13, 2006 – June 30, 2006

Comparison Data

Workshop Attendance

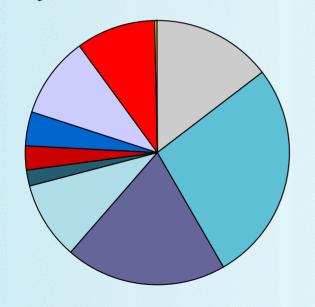
Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Participant Type	2005-2006 (July 1 – Jan. 12, 2006)	Jan. 13 – June 30, 2006	
Agency	7	16	
Center	53	118	
Family Child Care Home	69	58	
FFN Caregiver (includes Licensing Orientations)	17	93	
Other	14	47	
Parent	89	232	

813 participants attended workshops for *July 1, 2005 – June 30, 2006* 5 Family Child Care Providers assisted with trainings – *January 13 2006 – June 30, 2006* Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Workshop Attendance by Category

January 13, 2006 – June 30, 2006



- ☐ Business Practices (202)
- □ Child Development (419)
- Curriculum School Readiness (273)
- ☐ Licensing Orientation (194)
- Other Trainings (14)
- Special Needs Inclusion (36)
- Health & Safety (89)
- □ Culture & Diversity (201)
- Behavior (200)
- □ Accreditation (4)

Comparison Data

Workshop Attendance

Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

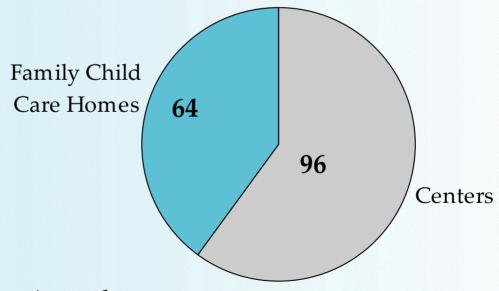
Workshop Topics	2005-2006 (July 1 – Jan. 12, 2006)	July 1, 2005 June 30, 2006
Behavior Management	0	200
Business Practices	96	298
Child Development	130	549
Culture & Diversity	0	201
Curriculum – School Readiness	130	403
Health & Safety – Child Abuse	0	89
Licensing - Accreditation	94	288
Other Trainings	12	26
Special Needs – Inclusion	27	63

^{*} Other Trainings = Some Home Visits, Support Group Meetings and Mentor Home Tours

CARES Training Attendees Demographic Information

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



160 CARES Workshop Attendees *January 13, 2006 – June 30, 2006*

Strategies

- 1. The physical environment of newly recruited family child care providers will be assessed by Resource and Referral Program Specialists using the Harms/Clifford Environmental Rating Scale.
- 2. Training workshops will be offered to providers, parents and caregivers throughout Placer County.
- 3. Mentor providers will assist newly licensed family child care providers, using their experience and expertise to guide them in starting and operating their new business.
- 4. Training and assistance will be available to all providers who are interested in becoming accredited. Materials and financial assistance may also be provided.



Strategies

- 5. Children enrolled with participating family child care providers will be screened so that children needing early intervention and special education services are identified and appropriate services are received.
- 6. Items will be added to the Educational Resource Library that will accommodate more parents and providers, particularly by adding culturally appropriate items such as books and games as well as resources that are geared to children with special needs.



Strategy 1

January 13 – July 30, 2006

Outcome #2: All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Performance Measure

The number of recruited child care providers who become licensed and/or accredited (or in the process).

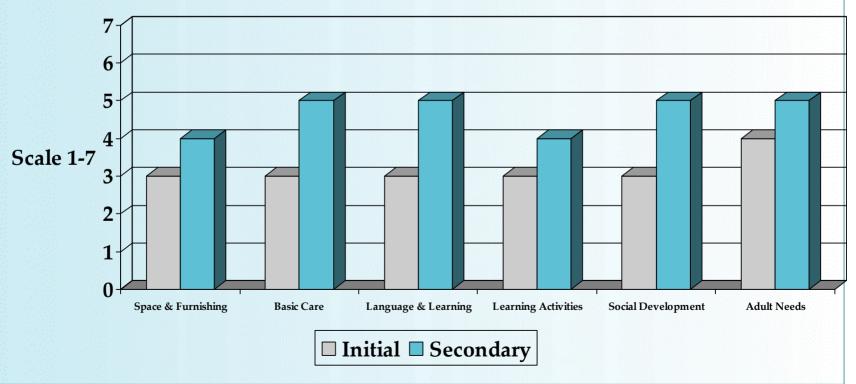
13 Child care providers have been recruited
13 Recruits have become licensed

31 Providers Recruited for July 1, 2005 – June 30, 2006

Family Day Care Rating Scale (FDCRS)

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Performance Measure: Assessment scores of the Family Day Care Rating Scales administered to providers.



31 total participated in FDCRS / Total for Year 2005 - 2006

Strategy 3 Mentors & Protégés

Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Performance Measure

The number of mentors and protégés recruited and trained, along with the number of child care providers they have each assisted.

January 13, 2006 – June 30, 2006

6 Mentors

24 Protégés

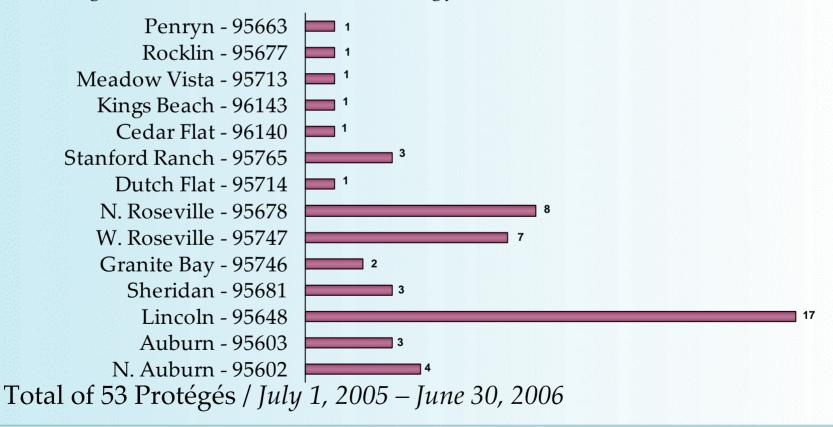
Total of 53 Protégés for 2005-2006

(Protégés are the providers/prospective providers that have been assisted by mentors)

Strategy 3 Continued

Protégés by Zip Code

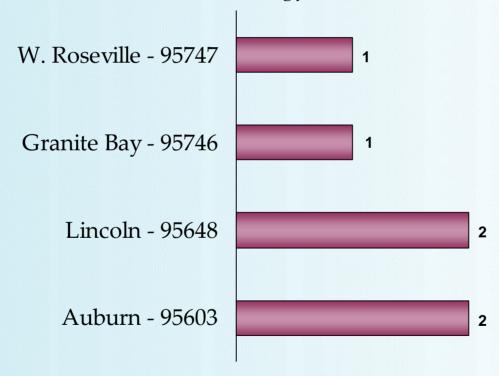
Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



Strategy 3 Continued

Mentors by Zip Code

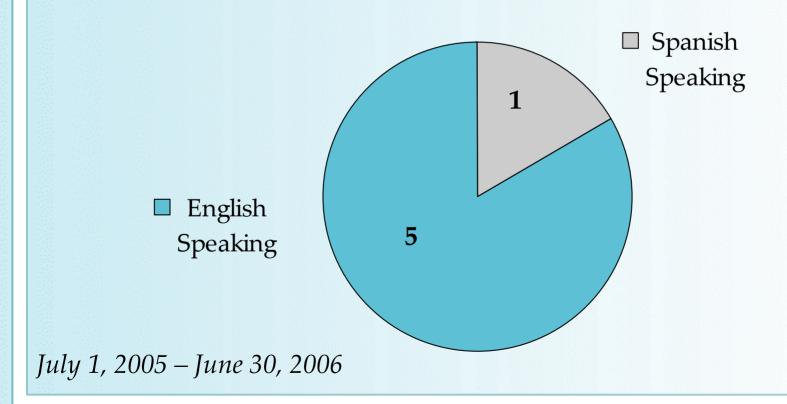
Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



Total of 6 Mentors / July 1, 2005 – June 30, 2006

Strategy 3 Demographic Information Mentors

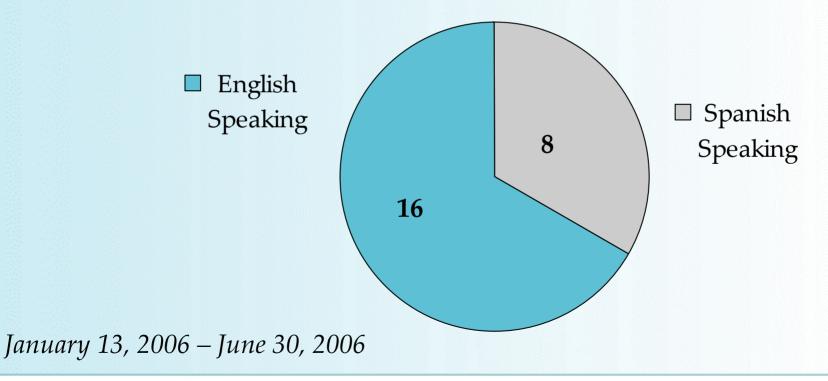
Outcome #2: All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



Strategy 3 Demographic Information

Protégés

Outcome #2: All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.



Strategy 4 – Accreditation

July 1, 2005 – June 30, 2006

Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Performance Measure

Training and assistance will be available to all providers who are interested in becoming accredited. Materials and financial assistance may also be provided.

- No new recruits have become accredited because you must be licensed for 18 months to be eligible for accreditation.
- Currently there are 5 who have completed the accreditation study groups.
- Four submitted accreditation application.
- Three financially assisted with renewal..
- Two retention recruits have become accredited.
- Materials and financial assistance was provided upon completion of their Self Study to assist them in meeting accreditation standards.

Strategy 5 Ages and Stages Questionnaire

July 1, 2005 – June 30, 2006

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Performance Measure

Children enrolled with participating family child care providers will be screened so that children needing early intervention and special education services are identified and appropriate services are received.

- 69 questionnaires have been distributed.
- 43 returned of those 12 were returned by the parent.

Strategy 5

Referrals to Resource Teacher

January 13, 2006 – June 30, 2006

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Performance Measure

Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.

Referrals or Resources by Resource Teacher to Parents.

- Foster Parent Questions regarding a behavior .
- Parent Referred to Warm Line and SELPA- Frustrated- primary language Spanish-Bilingual Resource Specialist helped with communication.
- Info on getting help for parents 4 year old. Referrals to Warm Line & SELPA (speech disorder).
- Information was given in regard to ADA to all licensing orientations given once a month.
- parent Info On Special Ed system- referrals to SELPA & Warm Line (emotional disturbance)
- Parent- Child going to private school- needs services- referred to SELPA- Mailed Child Care Law Center Info on IDEA questions to parent
- Plus 12 enhanced referrals since Feb to parents with special needs children

Strategy 5 Referrals to Resource Teacher

Performance Measure

Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.

Referrals or Resources by Resource Teacher to Child Care Providers.

- Behavior Plan for Child in Newcastle
- Consultation & observation on behavior in Roseville
- Information on Autism to provider
- Biting child- Newcastle provider
- Biting Child- Roseville provider
- Roseville provider suspect communication delay in child-sent ASQ

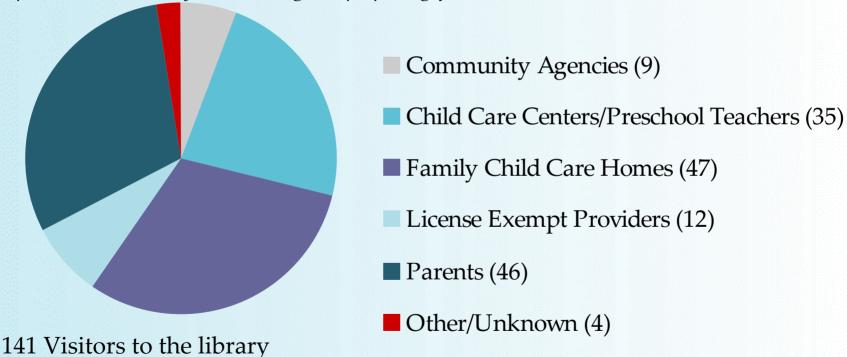
All Family Child Care licensing orientations received information on ADA and inclusion of all children

January 13, 2006 – June 30, 2006

Strategy 6 Lending Library

July 1, 2005 – June 30, 2006

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.



418 Visits to the library (not including the Resource Room)

2,344 items checked out of the library

29

Community Partners

California Highway Patrol	Dept. of Boating & Waterways	Placer Co. Childcare Association		
*Child Abuse Prevention Council	San Diego State University	*Placer Co. Child Care - CARES		
Placer Co. Child Health & Disability	California Department of Transportation	*Placer Co. Safe Kids Coalition		
*CAPC FRC-Rsvle, Aub., Colf., K.B.	PCOE-Subsidized Programs	First Five-Placer County		
*Early Childhood Relationship Support Project	American Discovery Montessori School	Placer Co. Tobacco Prevention Program		
*Placer ARC Infant Program	Frank Family Dental	Loomis Fire District		
Placer Co. Animal Control	*Kids Involuntarily Inhaling Second Hand Smoke	Placer Co. Dept. of Health Prevention Services		
Loomis Sheriff	Auburn Family TaeKwonDo	City of Rocklin Preschool		
UC Davis Extension	Sierra College	Phoenix Preschool		
Thrive by Five	PCAC	American Medical Response		
Lincoln Lighthouse	SELPA	*PEACE for families		
Foresthill Head Start	Roseville Adventure Club	Kaiser Permanente		
*Nutrition At Its Best	O'Brien's Preschool	Department of Forestry		
*Ready to Succeed	Red Cross	*Warmline		

^{*}First 5 Partners

Workshop Survey Summary

1. After attending PCOE's trainings and workshops to what extent have you observed improvement in children's development?

<u>Physically</u>		<u>Socially</u>		Emotionally Language Development		Cognitive Development			
None:	8	None:	4	None:	5	None:	3	None:	2
Some:	53	Some:	35	Some:	41	Some:	40	Some:	36
Significant:	34	Significant:	55	Significant:	49	Significant:	51	Significant:	57
No Response	2: 2	No Response	e: 2	No Response	e: 2	No Response	e: 2	No Response	e: 2
			The state of the s				- 1000000		

2. To what extent have your child care or parenting practices changed since attending PCOE's trainings and workshops?

None: 1 Some: 41 Significant: 52 No Response: 2

787 of Surveys were distributed and 96 Surveys were returned: 12 %

Outcome #1: All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.

Participant Comments

- The workshops have helped me see how children interact with each other and how they have needs that should be met daily.
- I liked all of the different workshops because I improve my knowledge and now I have different ways for me to teach and play with children. My program runs more smoother and the children are happier and are learning.

Outcome #2: :All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Participant Comments

- I have really enjoyed getting together with others in the same field to work together and network so we can benefit the children as well as learn and refresh our skills.
- I have gained new ideas for art projects and manipulative activities and have networked with many other providers. In a business that is often void of adult contact the networking is vital.

Suggested Topics For Future Trainings

- Communication between parents and staff
- Cooking, math and science workshops
- Play and music for children
- Assessments
- Social and Emotional development
- Setting up your environment
- Emergency/Crisis response
- Understanding liability and auto insurance
- Parent and employee relationships

	PCOE Child Development Services – Resource and Referral365 Nevada Street, Auburn CA 95603							
	Survey							
• 1	1. After attending PCOE's First 5 trainings and workshops, to what extent have you observed improvement in children's development?							
•	Physically:None,Some,Significant Socially:None,Some,Significant							
•	Socially:None,Some,Significant							
•.	Emotionally:None,Some,Significant							
•	Language							
•	Development:None,Some,Significant							
•	* Cognitive							
•	Development:None,Some,Significant							
•	*(Cognitive Development: thinking, reasoning, remembering, imagining, or learning words)							
•	2. To what extent have your child care or parenting practices changed since attending PCOE's							
	First 5 trainings and workshops?							
•	None,Some,Significant							
• :::	Comments regarding trainings and workshops:							
•								
•								
•	Suggested topics for future trainings and workshops:							
•								
•	please call PCOE Resource and Referral at 530-745-1380							
	Thank you for your assistance! To qualify for entrance in a drawing for a \$100 gift certificate to Target® you must complete this							
	To qualify for entrance in a drawing for a \$100 gift certificate to Target® you must complete this survey and return it no later than Friday, July 31st.							
If you have any questions please call PCOE Resource and Referral at 530-745-1380								
V	ank you for your assistance!							

Dear Resource Specialist,

PCOE has helped guide me towards my goal. I remember when I decided to become a childcare provider; how Resource and Referral gave me all the information I needed and supported me through the whole process of becoming a licensed childcare provider. One thing I value also is the fact that I was able to be helped in my own language; Spanish. We were offered a great number of Child Development workshops and all of the ones I attended made me become more professional as a child care provider. I feel like I'm able to give the children that I care for a quality program, where children can grow emotionally and cognitively healthy. The materials I received helped me enhance my environment making it an inviting and ready to learn type of setting.

I want to thank all the staff for the great job they do on giving me and all the other providers all these services that help us continue to grow. I also like to add that without you I would not be in the place that I am in now.

Sincerely, Provider

A Picture Is Worth a Thousand Words!

